

**Lewis University – College of Education**  
**Teacher Effectiveness**  
**2016-2017**

The following data tables represent results from a State of Illinois pilot study on teacher effectiveness. The teachers depicted are Lewis University completers in Special Education and Secondary Science.

The first graph shows the overall scores on the State of Illinois teacher evaluation instrument. It depicts aggregated data from 2014-2016 and shows slightly above average performance of 3.1 or better on a four point scale.

Illustrated in the second graph the majority of Lewis University completers score in the proficient range with a small percentage scoring excellent.



# Performance as Classroom Teachers

Impact On K-12 Students

2014 Completers

2015 Completers

2016 Completers

Summative Score

27

27

13

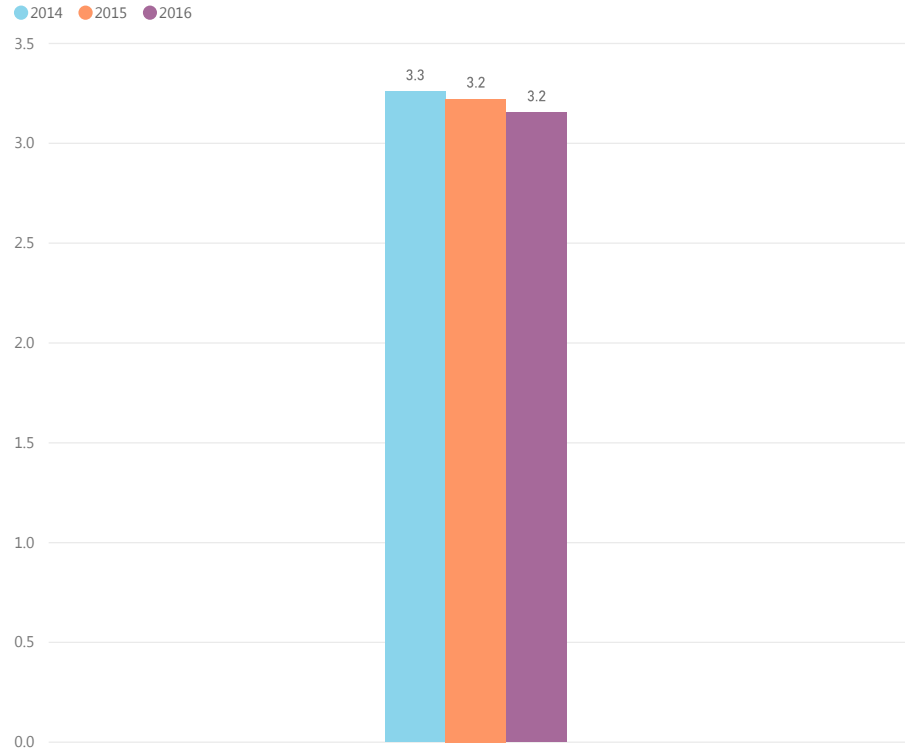
1.0 = Unsatisfactory  
 2.0 = Needs Improvement  
 3.0 = Proficient  
 4.0 = Excellent

## Lewis University

Average Performance Evaluation Scores by Prep Program

Average Performance Evaluation Scores by Year

### 2016 Completer Cohort



Ed360 Analytics Team



# Performance as Classroom Teachers

Demonstrated Teaching Skill

## Lewis University

2014 Count	2015 Count	2016 Count
27	27	13

